

# Contents

|                                                                                                                                                                                                                |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| <b>Health literacy across the life span:<br/>A promising field of interdisciplinary research</b><br><i>Anne-Kathrin Mayer</i> .....                                                                            | 7   |
| <b>Health literacy – a concept map</b><br><i>Renate Soellner</i> .....                                                                                                                                         | 21  |
| <b>Facilitating health literacy and behavior change<br/>by computer-tailored interventions</b><br><i>Sonia Lippke, Christian Preißner &amp; Amanda Whittal</i> .....                                           | 39  |
| <b>Cognitive authority and health information literacy</b><br><i>Maija-Leena Huotari</i> .....                                                                                                                 | 59  |
| <b>Consequences and challenges of dangerous health literacy<br/>in the information age</b><br><i>Peter J. Schulz</i> .....                                                                                     | 71  |
| <b>Development process of a health literacy measurement instrument<br/>for fourth grade schoolchildren: A mixed-method study</b><br><i>Orkan Okan &amp; Torsten Michael Bollweg</i> .....                      | 87  |
| <b>Adolescents' health literacy self-reports –<br/>insights from the MOHLAA study</b><br><i>Christiane Firnges, Olga Domanska &amp; Susanne Jordan</i> .....                                                   | 111 |
| <b>Assessing health literacy by performance tests:<br/>the Health Information Literacy Knowledge Test (HILK)</b><br><i>Anne-Kathrin Mayer, Julia Holzhäuser, Anita Chasiotis &amp; Oliver Wedderhoff</i> ..... | 127 |
| <b>Determinants of health information literacy in vocational<br/>school students: the role of personal beliefs</b><br><i>Veronika Kuhberg-Lasson</i> .....                                                     | 147 |